

SECTION 1: Post-questionnaire

Country of your residence:.....

We would like to find out how you view your knowledge, skills and attitudes with regard to setting up international youth exchanges within the Youth in Action Programme before the course and now, with the course at an end. Read each question and indicate your choice by marking one number (only) in the "before" and "now" lines under each question. Before indicates self-perception before the course and now indicates self-perception at the end of the course. An example is given below.

Can you carry out an evaluation of a project?

| | | | | | | |
|--------|--|---|---|---|---|----------------------------------|
| | No idea how to do an evaluation | | | | | Experienced in evaluation |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

Remember to answer to each of the question.

1) What is your knowledge of international youth exchanges within the Youth in Action Programme?

| | | | | | | |
|--------|---------------------|---|---|---|---|---------------------------|
| | No knowledge | | | | | Detailed knowledge |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

2) What is your knowledge of the European Youth in Action Programme?

| | | | | | | |
|--------|---------------------|---|---|---|---|--|
| | No knowledge | | | | | Detailed knowledge of all Actions |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

3) How confident are you at presenting your organization and your ideas in an international context?

| | | | | | | |
|--------|----------------------|---|---|---|---|-----------------------|
| | Not confident | | | | | Very confident |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

4) How effective are you at developing an international project?

| | | | | | | |
|--------|----------------------|---|---|---|---|-------------------------|
| | Not effective | | | | | Highly effective |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

5) Do you feel you know how to identify an appropriate partner group?

| | | | | | | |
|--------|-----------------------|---|---|---|---|--------------------|
| | No idea how to | | | | | Sure how to |
| now | 1 | 2 | 3 | 4 | 5 | 6 |
| before | 1 | 2 | 3 | 4 | 5 | 6 |

6) How effectively can you negotiate and co-operate with a potential partner group?

| | | | | | | |
|--------|------------------------------------|---|---|---|---|---|
| | Cannot co-operate/negotiate | | | | | Successful at developing partnership |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

7) How aware are you of the preparation work necessary for an exchange?

| | | | | | | |
|--------|---|---|---|---|---|---|
| | No idea what preparation is needed | | | | | Fully aware of all preparation necessary |
| now | 1 | 2 | 3 | 4 | 5 | 6 |
| before | 1 | 2 | 3 | 4 | 5 | 6 |

8) How familiar are you with the Youthpass tool in the Youth in Action Programme?

| | | | | | | |
|--------|------------------------------|---|---|---|---|--|
| | No idea of what it is | | | | | Fully understand the Youthpass tool |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

9) How confident do you feel to run an international youth exchange?

| | | | | | | |
|--------|----------------------|---|---|---|---|-----------------------|
| | Not confident | | | | | Very confident |
| Before | 1 | 2 | 3 | 4 | 5 | 6 |
| Now | 1 | 2 | 3 | 4 | 5 | 6 |

Where you feel you have progressed in your learning in terms of knowledge, skills and attitudes and you wish to comment, please do so using the other side of this paper.